



Head of School's Message

Warm greetings to all my fellow community members. My name is Annette Norris, and I am the new Head of School here at Oxhey Nursery School. I am looking forward to getting to know you and your children. I will be on the gates in the morning and after school and hope to speak to you all over the course of the next few weeks. If you have any questions, or suggestions, about the School please do not hesitate to make an appointment with me.

KEYWORDS

Research tells us that a wide vocabulary in childhood is linked to future success both at school and in the wider world!

We are growing our children's vocabulary by carefully selecting words that will support their understanding of current learning. Keypersons will explicitly introduce the words to their groups then all staff in the room will be using these words throughout the sessions each day. Please look out for the words in each newsletter and support your child by:

- asking your child about these words
- asking your child to say/sign their keywords
- using these words at home in your conversations (where possible!)

Regular exposure to these words at home and at school will maximise the chances of the words being understood and / or used by your child.

Nursery School

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DATES COMING UP:

Catch up calls will start this month. If you have not selected to have catch up calls, as you are a working parent, then emails will be sent detailing your child's achievements, new vocabulary and focus for the next week.

Week beginning: Monday 28th October - Half Term. School reopens on Monday 4th November

Information / Reminders

CURRICULUM - WHY WE DO WHAT WE DO - SETTLING

Starting at a new setting, moving rooms or returning after a long break can be daunting. However, we hope that all of our transition procedures have supported you and your family with this process. We have highly experienced staff who are very skilled at settling children. What we have found most successful is consistency and 'little and often,' Coming every session, even for shorter periods of time, proves far more valuable than doing whole days infrequently.

Do not be surprised if your child's behaviour regresses over the next few weeks. They have so much to process; new faces, sights, sounds, routines and resources. At school we will often see your child's excitement and happiness; you might see the less happy side of your child. This will pass as they become less tired and more resilient. They may also regress with toileting-it is very common for those children who have become very independent at home to experience more toileting accidents as they settle into the new routine.

Just reassure your child, keep bringing them in and speak to your child's keyperson in your first catch up call which should take place over the next few weeks.

REMINDERS

As we all start another busy term, parents included, I just wanted to take this opportunity to remind you of a few things that will help keep your child safe and happy in school:

Nursery school starts at 8.30am with a Busy Fingers activity, helping children settle into their day. The doors close at 8.45am when skills-based learning is taught. We strongly encourage that your child arrives for 8.30am so as not to miss a minute of learning and have time to settle into the day before skill-based learning takes place.

We communicate through Octopus 365 e mails. If you are not receiving daily reports or weekly newsletters, please contact the office who will be happy to help you.

Please refrain from sending water bottles into Nursery, even for you child's packed lunch. All children are encouraged to drink from water cups, which are provided, with lunch and milk or water during their snack.

The weather is still quite warm during the day and as children spend the vast majority of their day outside in the garden we would welcome a clearly labelled sun hat being sent to school with your child that will be kept in their bag.

SUCCESS STORY OF THE WEEK!

This week has seen strength and resilience from all our community members, but none as special as our new starters, who have shown strength of character as they separate from their main carers every day. We are so proud of all our children and know that they will flourish under the guidance and supervision of our dedicated team.



HEADTEACHER; MRS GEMMA WILLIAMSON & HAYLEY YENDELL