




Head of School's Message



Research tells us that parental engagement with the school setting has, on average, a positive impact of five months' additional progress for children. This progress measure can be seen from a very early age. At Oxhey Nursery School we want to ensure that we have Parental engagement right and already have some established pathways. Such as: Octopus, it provides a daily talking point for you to engage with your child about their day at the setting. Catch up calls, they will provide you with specific detail pertinent to your child's progress and areas of development. Website, a vast array of information which allows you to fully understand the structure of Oxhey and the Roots Federation. Finally, over the course of the year, we will be looking into ways in which you can take part in your child's learning journey here at Oxhey. The expertise in our parents is vast and we can't wait to share that knowledge with our children.

KEYWORDS

Research tells us that a wide vocabulary in childhood is linked to future success both at school and in the wider world!

We are growing our children's vocabulary by carefully selecting words that will support their understanding of current learning. Keypersons will explicitly introduce the words to their groups then all staff in the room will be using these words throughout the sessions each day.

Instructional Vocabulary for the rooms this week is shown here.

How to support your child at home:

- Ask your child about these words.
- Ask your child to say their keywords using these words at home in your conversations (sign - where possible!)

Regular exposure to these words at home and at school will maximise the chances of the words being understood and / or used by your child.

Nursery School

Wait

Reset

Choose

Willow

Stop

Look

Listen

DATES COMING UP:

Catch up calls will start this month. If you have not selected to have catch up calls, as you are a working parent, then emails will be sent detailing your child's achievements, new vocabulary and focus for the next week.

Friday 27th September - MacMillan Cake Sale. Details to follow.

Week beginning: Monday 28th October - Half Term. School reopens on Monday 4th November

Information / Reminders

CURRICULUM - WHY WE DO WHAT WE DO - COMMUNICATION & LANGUAGE

What we do at school:

In our school we carefully plan the vocabulary we teach and we make time to communicate with your child during 'Discover and Do!' sessions. Our staff receive regular training on the importance of promoting communication and are skilful play partners. They provide opportunities in the day for children to communicate with them either verbally or through signing and gesture and design spaces in the room that promote interaction.

How you can help at home:

- Please ensure that you look at the keywords shared in the newsletter each week. Use these with your child as much as you can at home so they hear these words regularly.
- Make time to have conversations with your child-this could be on the way home from school, during bath time or just before bed. Talk about an activity shared on the daily report (the email you get each day outlining some key activities that happened during your child's day.)



REMINDERS

Please can I take this opportunity to remind you of the following:

- We are a **nut aware school**. If you are making your child a packed lunch please can I ask you to carefully consider what you are placing in their lunch bag and ensure it does not contain any form of nuts, including pesto and Nutella.
- The school is fortunate enough to have a bike shed located at the far end of the building by the Willow Room. Any form of wheeled scooters, bikes or prams should be stored there rather than at the school entrance.
- In a few weeks time, Friday 27th September, we hope to support MacMillan as they raise awareness for cancer with their annual bake sale. We will be asking for donations and selling cakes before and after school. I'm sure there will be a few work places glad of your cake donations so make sure you get a couple of slices before leaving for work.
- Finally, when you are sending your child with a jacket to school please can you check that it is 100% waterproof - and clearly labelled. Coats that are not waterproof will seep into the children's clothes causing them to be unnecessarily wet.



SUCCESS STORY OF THE WEEK!

This week we have seen some huge improvements in Willow Room. But what I really want to celebrate is their independent skills which are starting to emerge. Their increasing independence in approaching adults for their needs, accessing snacks, drinking from cups and collecting their coats for outside exploration has been duly noted. A great start from our youngest cohort!



HEADTEACHER; MRS GEMMA WILLIAMSON & HAYLEY YENDELL